Physiotherapy Service Guidelines

Program Criteria

- School Support – appropriate physical environment/space is provided; participation of volunteers or parent/caregivers is facilitated by school, teacher/Educational Assistant willing to work with therapist to include strategies in school setting.
- Motivation and consent of student/caregiver to participate.
- Adequate attention and behaviours for assessment/treatment sessions.
- Consistent follow-up demonstrated in supplemental program/homework/exercises provided by LHIN PT.
- Students are not eligible for service if they only have behavioural difficulties, visual perceptual problems or learning disabilities. Students may need to be assessed to determine if they are eligible or not. If there are no sensory issues identified, the student will be a non-admit to the SHSS program. If sensory issues are identified, strategies will be developed by therapist as part of the care plan.

1. Conditions/Service Need

Students with disability/condition which impacts on functional abilities of mobilization transfers. E.g. Quadriplegia, Cerebral Palsy, Muscular Dystrophy, Neurological Syndromes, Acquired Brain Injury, Genetic Syndromes, Autism, Osteogenesis Imperfecta.

Role of PT/Model of Service

- Equipment Assessments and Prescriptions
- Consultations to meet changing functional needs
- Program Development and Reassessment/Strategies
- Education and training of Client/School Personnel/ Parent
2. Conditions/Service Need

Acute Orthopaedic, Acute Neurological Conditions, Recent Burns, Botox Protocol

Role of PT/Model of Service
- Equipment Assessments and Prescriptions
- Consultations to meet changing functional needs
- Program Development and Reassessment/Strategies
- Education and training of Client/School Personnel/ Parent

3. Conditions/Service Need

Cardiorespiratory Conditions
E.g. Cystic Fibrosis, Bronchiectasis, Congenital Heart Disease

Role of PT/Model of Service
- Equipment Assessments and Prescriptions
- Consultations to meet changing functional needs
- Program Development and Reassessment/Strategies
- Education and training of Client/School Personnel/ Parent

4. Conditions/Service Need

Multiple Needs
E.g. Child with Palliative Condition (not necessarily End of Life), Change in School, Change in Condition, Exacerbation of Condition